

Kashmere/Jordan Feeder Pattern

Literacy Non-Negotiables

2009-10



Reading Logs

A daily reading log helps the student develop a daily reading habit. It also enables students to track dates, titles, and authors for the books, stories, and magazine articles they are reading, essentially encouraging them to take ownership of their reading in and away from school.

Kid Friendly Objectives

Posting the objectives daily, in kid friendly terms, encourages students to identify what the expected learning outcome for the day will be.

Reading Response Journals

Reading response journals are a place where students respond to literature by recording their thoughts, feelings, reactions, and questions about the book they are reading. The content of student response journals can help you assess and develop their reading abilities and behaviors. Patterns of journal responses also help the teacher determine what guidance in instruction they need next. Writing quality responses to literature also encourages higher order thinking skills.

Interactive word walls

Students need to actively interact with the word wall. Interaction includes cheers and chants for the new words of the week, activities that expand the students' understanding of how words work and the use of the word wall during writing as a primary resource for spelling.

90 Minutes of Reading Instruction

Within the 90-minute block of reading instruction, the core-reading program must be implemented. Many factors go into the selection of the core-reading program. The core reading program must include the five essential components, they must be research based, and they must be systematic and explicit. The instruction must be clearly defined, not just implied, giving the students direct and precise directions and guidance during the lessons. The instructions must be step-by-step, in order, logical, and building each lesson on prior lessons. The core reading program is the primary instructional tool that teachers use to teach children to learn to read and to ensure they reach reading levels that meet or exceed grade-level standards.

Social Studies Interactive Notebooks

The interactive notebook is a place where students record information about history in an engaging way. They actually become involved with the material by making charts, illustrating their notes, creating time lines, writing poetry, and stating their opinion. Doing this helps all students to demonstrate what they have learned and to remember that material. It is also a way to get students acclimated to rigorous note taking and organizational skills.

"Whatever affects one directly, affects all indirectly. I can never be what I ought to be until you are what you ought to be. This is the interrelated **structure** of reality."

—Dr. Martin Luther King, Jr.